Graduate Studies and Professional Development

The New England Center for Children[®] (NECC[®]) is committed to helping as many children with autism as possible, and that means fostering an environment where all staff members are valued, respected, and able to achieve their potential. To that end NECC has developed a professional development model that promotes the optimum growth of each employee. Whether teachers continue their career at NECC or move on to start other services, we're proud to know they will have been educated under some of the best programs in the world. We recognize the need for well-trained special educators and Board Certified Behavior Analysts[®] (BCBAs[®]) to provide the best instruction possible to children with autism around the world.

BY THE NUMBERS

1,300+	➢ BCBAs and special educators have received their master's degree
349	Teachers currently enrolled in graduate programs
60	➢ Master's degrees awarded last year

Graduate Studies

Master of Science in Education, Simmons College

This program, taught on-site at NECC, provides a teaching license in severe disabilities. The combination of practical training, experience, and the Simmons courses has enabled teachers to have a wide variety of job offers in both public schools and private agencies upon completion of the program.

Master of Science in Applied Behavior Analysis, Western New England University

This program was developed in response to the increasing demand for practitioners trained in best practices for the education and treatment of individuals with autism and related disabilities. NECC staff are eligible to obtain a BCBA credential upon completion of their degree.

Graduate Assistant Program

NECC staff enrolled in the Western New England University Master of Science in Applied Behavior Analysis graduate program are eligible to be employed as an NECC graduate assistant. Graduate assistants participate in the three-year degree program on-site while gaining valuable work experience with children, adolescents, and young adults with autism and behavior disorders.

Doctor of Philosophy in Behavior Analysis, Western New England University

This program was developed in response to the increasing demand for scientists and practitioners in the area of autism and related disabilities and designed to foster the development of leaders in the field. Students learn how to apply learning theory to the education and treatment of individuals with developmental disabilities and participate in a variety of educational experiences including seminars, intervention projects, and practicum assignments under the close supervision of internationally recognized behavior analysts.



The New England Center for Children® Autism Education and Research



Hamilton





WESTERN NEW ENGLAND





Learn more about professional development opportunities at www.necc.org



The New England Center for Children® Autism Education and Research

33 Turnpike Road Southborough, MA 01772-2108 508-481-1015 www.necc.org

Internships and Placement Opportunities

NECC offers undergraduate and graduate students semester or year-long opportunities to obtain experience with applied behavior analysis (ABA) and children and teenagers with autism spectrum disorder (ASD). Graduate placement opportunities include placements in the areas of speech and langauge, occupational therapy, and nursing.

Professional Development

Staff may also participate in a job-related program to enhance their skills and continue their professional development, including:

- Extensive mentoring and training opportunities
- Attendance at professional meetings and conferences

Other Degree Options

NECC's generous tuition reimbursement program encourages continual learning and rewards job performance and longevity. Staff interested in earning a bachelor's degree in a job-related field may take advantage of this opportunity to complete their undergraduate degree.

The Future of Autism Treatment

The recently completed John and Diane Kim Autism Institute, a state-of-the art research and professional development institute on our Southborough campus, provides training classrooms, a resource library, and dedicated research space to advance our mission.

Much like a top teaching hospital, NECC has the unique ability to provide autism treatment, on-site graduate training, real-world experience, and access to top ABA researchers, all under one roof.

National Award for Model Professional Development from the U.S. Department of Education, the only special education school to receive such recognition.