



## **PROFESSIONAL PUBLICATIONS**

### **In Press**

- Ahearn, W.H. (in press). Response interruption/redirection. In F. Volkmar (Ed.) *Encyclopedia of Autism Spectrum Disorders*.
- Ahearn, W.H. (in press). Chapter 16: Licensure and certification. In Luiselli (Ed.) *Applied Behavior Analysis Advanced Guidebook*.
- Bancroft, S.L., Thompson, R.H., Peters, L.C., Dozier, C.L., & Harper, A.M. (in press). Behavioral variability in the play of children with autism and their typically developing peers. *Behavioral Interventions*.
- Colón, C.L., & Ahearn, W.H. (in press). An analysis of treatment integrity of response interruption and redirection. *Journal of Applied Behavior Analysis*.
- MacManus, C., MacDonald, R.P.F., & Ahearn, W.H. (in press). Teaching and generalizing pretend play in children with autism using video modeling and matrix training. *Behavioral Interventions*.
- Pauwels, A.A., Ahearn, W.H., & Cohen, S.J. (in press). Recombinative generalization of tacts through matrix training with individuals with autism spectrum disorder. *The Analysis of Verbal Behavior*.

### **2017**

- Farber, R.S., Dickson, C.A., & Dube, W.V. (2017). Reducing overselective stimulus control with differential observing responses. *Journal of Applied Behavior Analysis*, 50, 87-105.

### **2016**

- Ahearn, W.H. (2016). What is best practice for treating automatically reinforced stereotypic behavior? *APBA Reporter*, 56. <http://www.apbahome.net/newsletter.php?nid=56&aid=1903>
- Ahearn, W.H. (2016). The New England Center for Children: Applied behavior analysis for treating all levels of ASD severity. In R.G. Romanczyk & J. McEachin (Eds), *Comprehensive Models of Autism Spectrum Disorder*. New York: Springer.
- Cividini-Motta, C., Scharrer, N., & Ahearn, W.H. (2016). An assessment of procedures to teach echoic responding. *The Analysis of Verbal Behavior*, (), 1-23. doi:10.1007/s40616-016-0069-z
- Farber, R.S., Dube, W.V., & Dickson, C.A. (2016). A sorting-to-matching method to teach compound matching to sample. *Journal of Applied Behavior Analysis*, 49, 294-307.
- Verriden, A.L., & Roscoe, E.M. (2016). A comparison of preference assessment methods. *Journal of Applied Behavior Analysis*, 49, 265-281.

### **2015**

- Ahearn, W.H. (2015). What are “Best Practices?” *APBA Reporter*, 53.
- Ahearn, W.H., Parry-Cruwys, D., Toran, T., & MacDonald, J. (2015). Stimulus salience in autism: A social learning disorder. In F. DiGennaro Reed (Ed.), “Autism Service Delivery: Bridging the Gap between Science and Practice.” New York: Springer.
- Ciccone, F.J., Graff, R.B., & Ahearn, W.H. (2015). Increasing the efficiency of paired-stimulus preference assessments by identifying categories of preference. *Journal of Applied Behavior Analysis* 48, 221-226.
- Dube, W. V., Farber, R., & Dickson, C. A. (2015). Remediation of stimulus overselectivity with differential observing responses: Determining the level of instructional support [Abstract]. *Proceedings of the 48th*

*Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*, 24. [http://vkc.mc.vanderbilt.edu/gatlinburg/Files/2015\\_GC\\_Poster\\_Abstracts.pdf](http://vkc.mc.vanderbilt.edu/gatlinburg/Files/2015_GC_Poster_Abstracts.pdf), p. 42.

- MacDonald, J., & Ahearn, W.H. (2015). Teaching observational learning to children with autism. *Journal of Applied Behavior Analysis*, 48, 800-816.
- MacDonald, R.P.F., Dickson, C.A., Martineau, M., & Ahearn, W.H. (2015). Prerequisite skills that support learning through video modeling. *Education and Treatment of Children*, 38, 33-47.
- Moore, K.M., Cividini-Motta, C., Clark, K.M., & Ahearn, W.H. (2015). Sensory integration as a treatment for automatically-maintained stereotypy. *Behavioral Interventions*, 30, 95-111.
- Rooker, G.W., DeLeon, I.G., Borrero, C.S.W., Frank-Crawford, M.A., & Roscoe, E.M. (2015). Reducing ambiguity in the functional assessment of problem behavior. *Behavioral Interventions*, 30, 1-35.
- Roscoe, E.M., Phillips, K.M., Kelly, M.A., Farber, R., & Dube, W.V. (2015). A statewide survey assessing practitioners' use and perceived utility of functional assessment. *Journal of Applied Behavior Analysis*, 48, 830-844.
- Roscoe, E.M., Schlichenmeyer, K.J., & Dube, W.V. (2015). Functional analysis of problem behavior: A systematic approach for identifying idiosyncratic variables. *Journal of Applied Behavior Analysis*, 48, 289-314.

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- DeLeon, I.G., Graff, R.B., Frank-Crawford, M.A., Rooker, G.W., & Bullock, C.E. (2014). Reinforcement arrangements for learners with Autism Spectrum Disorder. In J. Tarbox, D.R. Dixon, P. Sturmey, & J.L. Matson (Eds.), *Handbook of Early Intervention for Autism Spectrum Disorders: Research, Policy, and Practice*. New York: Springer.
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